



A Proposed Vision for Managing Pupil Movements

A Discussion Document

The Current System

Support is available to schools including:

- **Educational Psychology Support** – This is for Therapeutic Support and Assessment
- **Requests for Statutory Assessment**
- **Referral via the Pupil Referral Panel for Assessment Places**

Recent cases suggest that schools are reluctant to use Education Psychology and other professionals' time to assess need if they feel that an EHCP is unlikely to be forthcoming.

Peer Challenge is often only available at the Pupil Referral Panel. This is usually after a Permanent Exclusion and is too late for the student to remain in mainstream education.

Recently there has been a meeting of the Secondary Challenging Behaviour Group that started to establish a pattern for resolving issues and challenging peers.

The Pupil Referral Panel is an Admissions and Placement Panel that is highly effective in this roll. It is not the forum for an in depth discussion of the support in place for children at risk of exclusion or of unmet need for excluded students.

The Current Mechanism for Children Moving Between Educational Establishments (Not EHCP)

Managed Move

- Schools agree to move a student on a 'trial basis'.
- Needs parental agreement.
- Some oversight from the LA.

Permanent Exclusion

- Outcomes for child adversely effected.
- LA has to resource '6 day' provision (1 day for CLA)
- Overseen by LA.
- School has exclusion in their dataset.

Managed Move Funding

- No cost to the High Needs Block
- Funds transferred between schools

Permanent Exclusion Funding

- Significant Cost to High Needs Block
- Pro rata Recoupment from the School to LA

A Possible Model For Improvement

Adding to the 2 Step Model

Managed Move

- Schools agree to move a student on a 'trial basis'.
- Needs parental agreement.
- Single form submitted to LA for approval.

Managed Transfer

- Schools agree to move a student
- Needs parental agreement.
- Oversight from the LA.

Permanent Exclusion

- Outcomes for child adversely effected.
- LA has to resource '6 day' provision (1 day for CLA)
- Overseen by LA.
- School has exclusion in their dataset.

Managed Move Funding

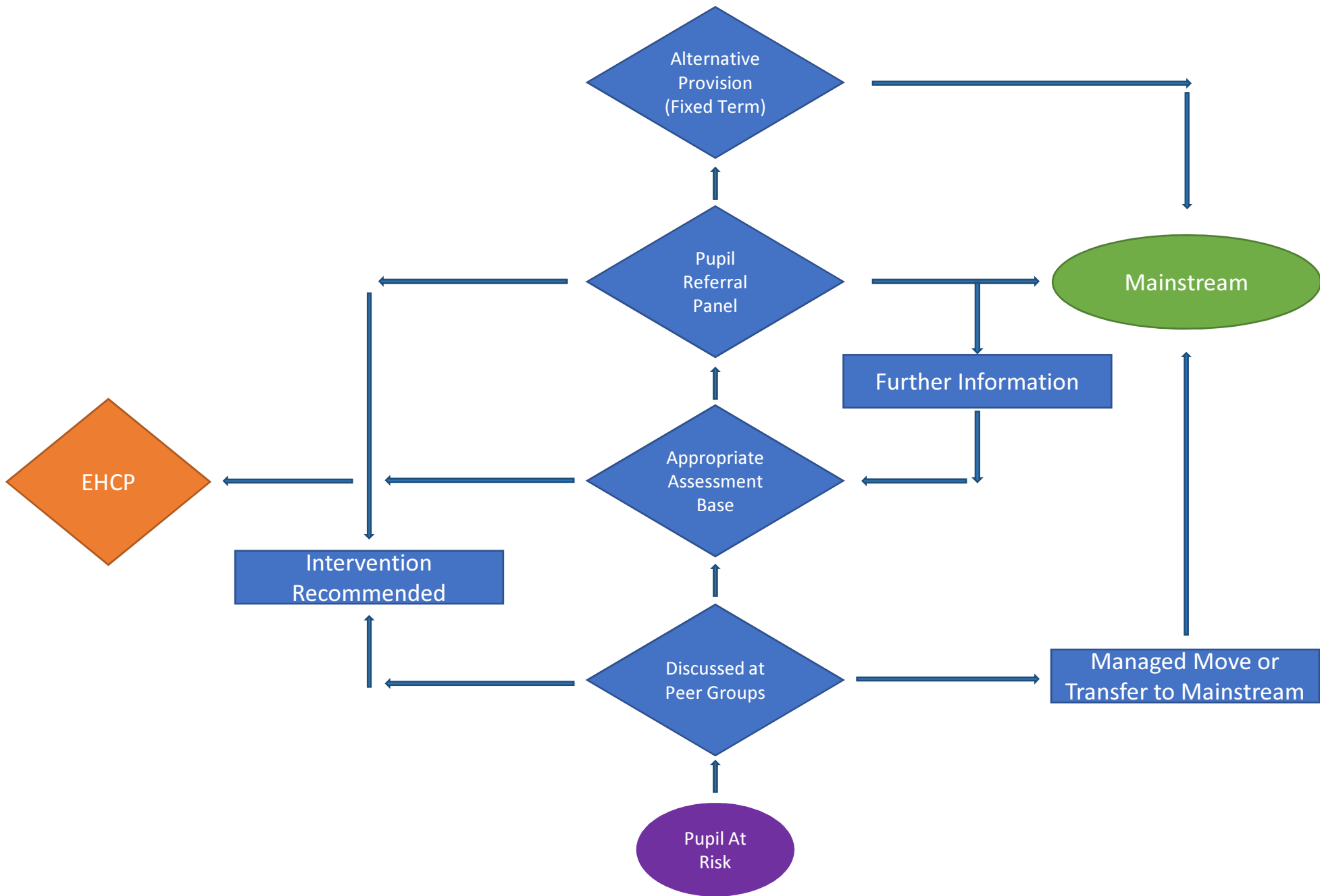
- No cost to the High Needs Block
- Funds transferred between schools

Managed Transfer Funding

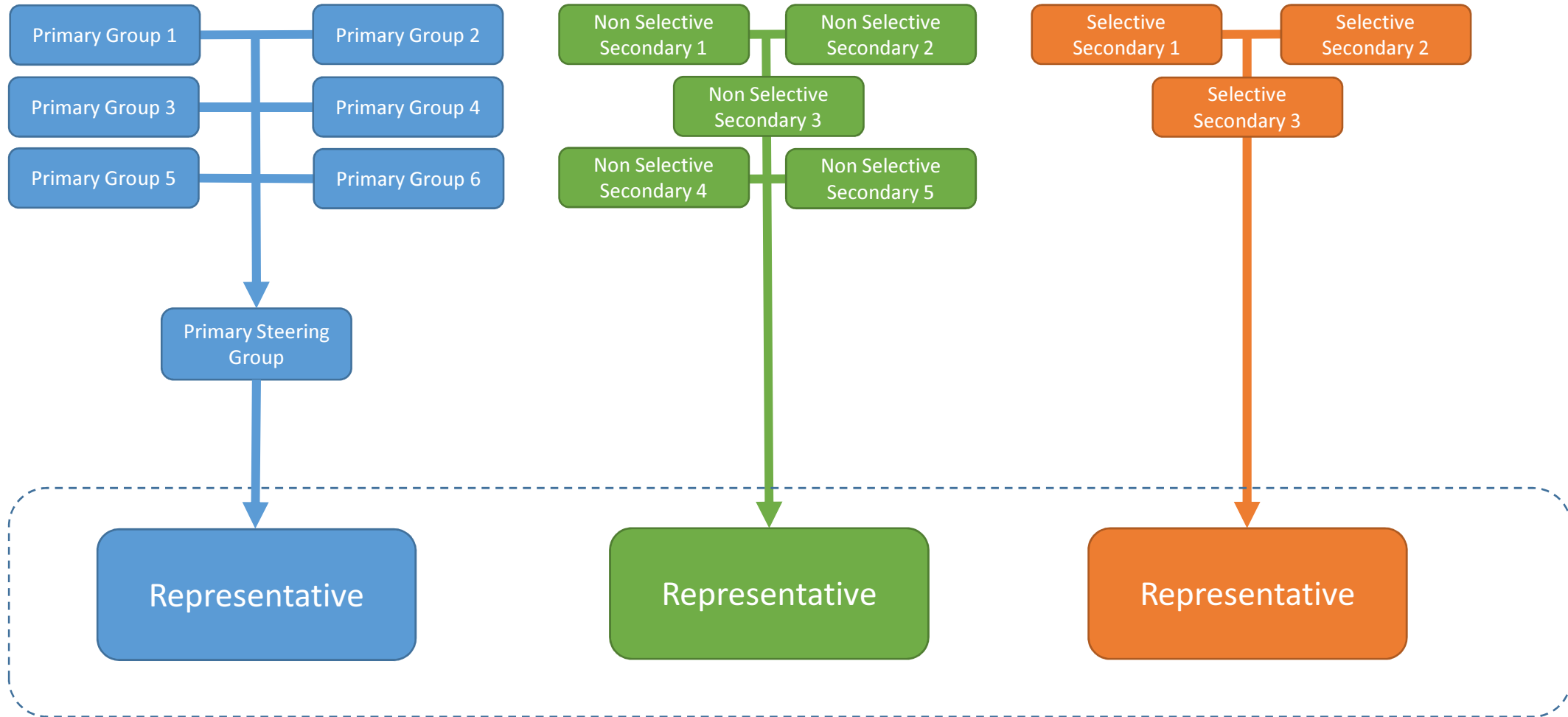
- No cost to the High Needs Block
- Pro rata funding transferred between schools.
- Exiting school bears the costs of any exclusion in the next 2 terms.

Permanent Exclusion Funding

- Significant Cost to High Needs Block
- Significant recoupment from the School to LA
- Bounty to the next mainstream setting.



Peer Challenge and Support Groups



Recommendations to Support the New Model

It is proposed that all schools act in the following way;

1. Students at risk of exclusion or excluded for persistent disruption will be discussed at peer group. This group should be content that all reasonable steps have been taken prior to referral to the Pupil Referral Panel or a Permanent Exclusion.
2. All students excluded for reasons other than unexpected single events should have been considered for assessment by the Educational Psychology Service. (EP)
3. Students who are permanently excluded and have no EP referral will receive one as soon as practical. This will be at a cost to the excluding school for persistently disruptive students.
4. Consideration should be evidence of a Request for Statutory Assessment for persistent disruptive students.
5. All managed moves should be submitted to the Heads of Service for Admissions and Vulnerable Pupils (and SEND if appropriate) to allow oversight.
6. Creation of a consistent, small, number of places in each school. It is proposed that this would be 3% (rounded up) of the number on roll in a year group sat the October Census point. This will allow transparency in placing managed moves and reintegrating students from Alternative Provision.

Longer Term

- Use a proportion of the savings from more effective use of interventions and provision to fund an assessment service to advise and support the peer challenge groups.
- Establish small groups focused on exclusion or SEMH at mainstream settings that are supported by outreach but resourced on a model whereby a school would provide a 6 place provision for a fixed term and other schools would buy in. It is anticipated that different schools would develop expertise in different areas creating a 'local area base' model.

Proposed Recommendations to Schools Forum

- Adopt the three stage Model for students at risk of exclusion.
- Task Heads of Service with reviewing the structure of the Pupil Referral Panel
- Adopt the recommended expectations of schools to support the new model.